

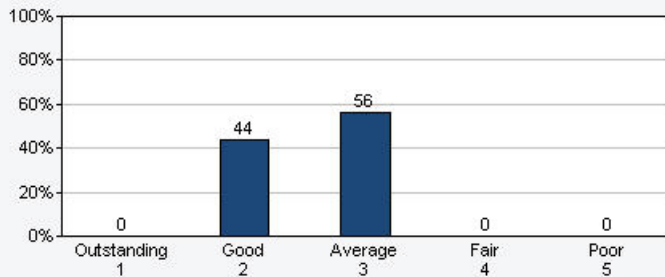
Course Evaluation for ECON 211 006 (10481) - PRINCIPLES OF ECONOMICS I

Term: Fall 2008
 Course(s): ECON 211 006 (10481) - PRINCIPLES OF ECONOMICS I
 Enrolled: 18
 Instructor(s): Kumar, Rajnish

Student Numerical Responses

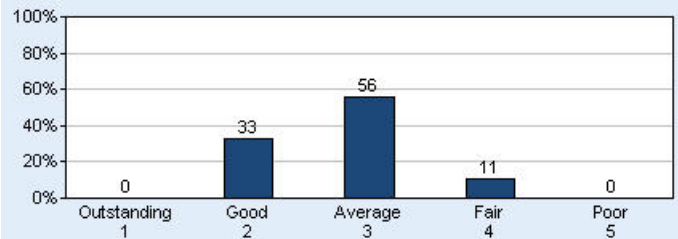
Class Mean: 2.56 Rice Mean: 1.95
 Responses: 9

Organization: The course organization was:



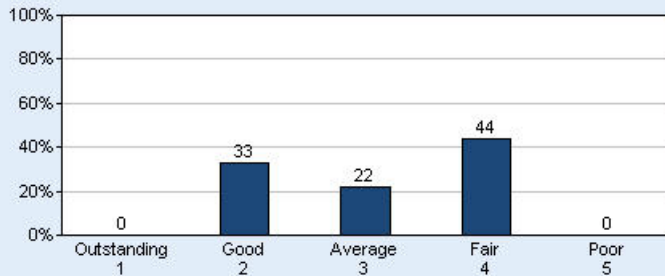
Class Mean: 2.78 Rice Mean: 2.01
 Responses: 9

Assignments: The contribution that the graded work (exams, assignments, studio, or lab work) made to the learning experience was:



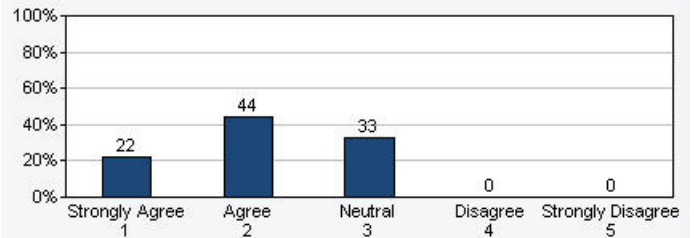
Class Mean: 3.11 Rice Mean: 1.97
 Responses: 9

Overall, I would rate the quality of this course as:



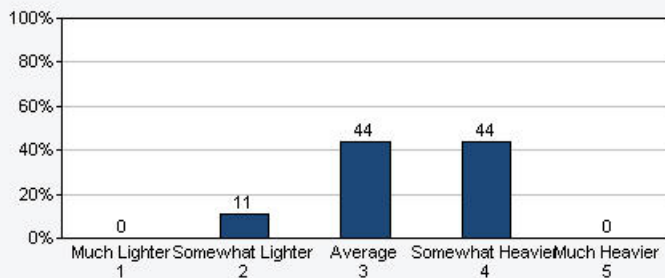
Class Mean: 2.11 Rice Mean: 1.89
 Responses: 9

Challenge: I was challenged to extend my capabilities or to develop new ones.



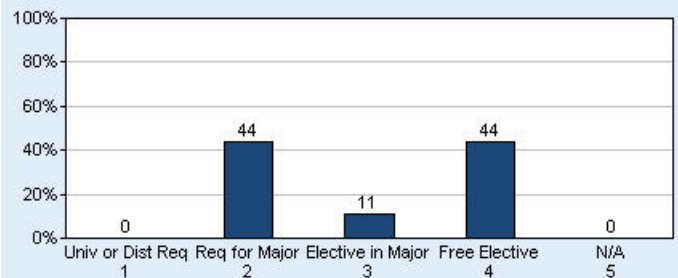
Class Mean: 3.33 Rice Mean: 3.05
 Responses: 9

Workload: The workload for this course compared to others at Rice was:



Class Mean: 3.00 Rice Mean: 2.44
 Responses: 9

I am taking this course because it satisfies:



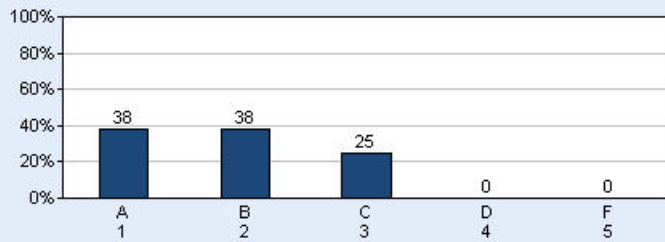
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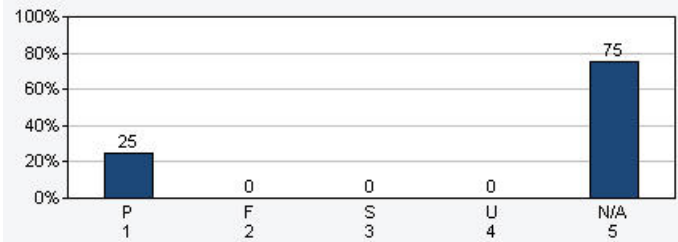
Class Mean: 1.88 Rice Mean: 1.39
Responses: 8

My expected grade in this course is: (Answer only if you are taking this course for a letter grade.)



Class Mean: 4.00 Rice Mean: 3.81
Responses: 8

My expected grade in this course is: (Answer only if you are taking this course Pass/Fail or Satisfactory/Unsatisfactory.)



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Student Comments

Total Comments: 5

This class is awful. The material is mind-numbingly boring. It actually isn't that hard as long as you read the textbook and do the homework because the tests are curved pretty nicely, but the will-power it takes to actually force yourself to learn the material is gargantuan. Only take this class if you have to.

(11/30/2008 01:11 P.M.)

I thought this was a pretty good intro class. I've always heard in the past people complaining about how hard econ 211 is, but I definitely disagree; the workload was completely fair and the course material was not very difficult. My T/A was very good, but I think some of the people in other sections had a bit more trouble because the teachers didn't explain things as well.

(12/20/2008 03:12 P.M.)

The TA's cannot speak english...hmmm... However, they sometimes cover the material better than the main professor. Good information to know, painful to learn.

(12/12/2008 06:12 P.M.)

The course was fine.

(12/17/2008 05:12 P.M.)

I am not sure whether it was the material of the course (exceedingly boring) or the TA who taught it, but this course was not what I expected. It is just mindlessly remembering simple formulae and drawing graphs. The Problem Sets which were due almost every week were fairly easy but took (me, at least) about 4-6 hours to complete each because it involves reading the chapters it is over and synthesizing it to fit the problems. There were two midterms and a final for this course. Each midterm took a lot of time to study for because each cover a lot of material and the questions on the exams are exceedingly precise. So, if you don't know your material the tests will be excruciating. Class averages for the midterms were in the 70's, with low scores dropping into the 40s. If you were planning to take this class to learn about real-world economics, don't. It deals entirely with fictional situations and scenarios that are unrealistic and purely theoretical. The tests are long, arduous, and test only if you've over studied enough to remember dozens of minute formulas and clauses. This opinion, however, I do not think is limited to this one TA - from everyone I know in the course, it is just an all-around lame class that everyone regrets taking unless it's required for a major. There are easier and more interesting distribution credit courses out there. Unless you need this for a major, avoid it.

(11/26/2008 04:11 P.M.)