# **MECH 401** Mechanical Design Applications

Fundamentals Section - Master Notes

Spring 2004 Dr. M. O'Malley Rice University

#### Course Information

- Meeting time
  T-Th 8:00 9:15
  DH 1042
- Prerequisites MECH 311 or CIVI 300
- Texts
  - Mechanical Engineering Design
     by Shigley, Mischke, and Budynas
     .
- - Provide design skills to support MECH 407/408

  - Understand the application of engineering analysis to common machine elements
  - Enhance your ability to solve practical design problems using free body diagrams, Mohr's circle, beam analysis, etc.
- M. K. O'Mallev, PhD

  - MEB 216 Phone: 3545

  - omalleym@rice.edu
    Office hours:

    Monday 11:00 AM 12:00
    PM
  - Fundamentals
- D. M. McStravick, PhD, P.E.
- MEB 219 Phone: 2427
- dmcs@rice.edu
   Office hours:
   TBA
- Applications

#### Syllabus

- General policies
- (20%) Homework
  - Late homework is not accepted
  - Neatness counts!
- (10%) In-class mini-tests (6 total)
- (20%) Project

## Overview and introduction of design of machine elements

- Two primary phases of design
- Inventive phase creative aspect
- Engineering phase understanding of physical reality aspect
- (1) makes a design unique or clever (MECH 407/408)
- (2) makes a design work
- This course will focus on 2<sup>nd</sup> aspect, making our designs work

# "Understanding of physical reality"

- Theoretical results
- Empirical results
- Theory helps us understand physical phenomena so that we can address design at a fundamental level
- Theory often falls short, however, in describing complex phenomena, so we must use empirical results

# Systems of Units

- Appendix lists units (English, SI), conversion factors, and abbreviations
- - A specified amount of a physical quantity by which through comparison another quantity of the same kind is measured
  - Examples?
  - Length, time, temperature
- 2 basic systems of units
  - U.S. customary foot-pound-second system (fps)
  - International System of Units (SI)

# Primary dimensions

- Sufficient to conceive of and measure other dimensions
- Examples?

# Secondary dimensions

- Measured in terms of primary dimensions
- Examples?

# U.S. customary

- Foot-pound-second (fps)
- Inch-pound-second (ips)
- FPS:
  - □ Force pound-force
  - □ 1000 lbf = 1 kilopound = 1 kip
  - □ Derived unit of mass is lbf-s²/ft (slug)

# SI (mLt)

- Mass, length, and time
- m kg
- L m
- t-s
- F is secondary (Newtons)
- 1 N ~ 1 apple
- F = ma
- 1 N = 1 kg·m/s<sup>2</sup>



# Methodology

- Solving machine component problems
  - Step 1
    - Define/understand
  - Step 2
    - Define/synthesize the structure
    - ID interactions
    - Draw diagrams
  - Step 3
    - Analyze/solve using:Appropriate assumptions

      - Physical laws Relationships
  - Step 4
    - Check is the answer reasonable?

#### Homework format

- Start each problem on a new page
- One side of sheet only
- Use straight-edge, work neatly
- Known:
  - Problem statement
  - Schematic
  - Given data
- Material properties Find:
- Concisely state what is to be determined
- Solution:
  - AssumptionsDesign decisions
  - Equations (make number substitutions last)
  - Comments (when appropriate)

# Introduction to reliability engineering

- We cannot assume that all the quantities that we utilize in failure analysis are deterministic quantities
  - "We know their values absolutely!"
- In many cases, especially in manufacturing, this is NOT the case
  - A part dimension that is supposed to be 1" in diameter might vary between 0.95 and 1.05 inches due to variation in machining process (tool wear)
- Statistics and random variable methods enable designers to deal with variable quantities
  - Reliability Engineering

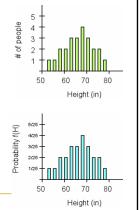
#### **Definitions**

- Random (stochastic) variable
  - A real-valued set of numbers that result from a random process or are descriptive of a random relationship
- For example, if I were to construct a list of everybody's height in this class...
  - Then height, H, would be considered a random

Sample #	H (height in inches)
1	
2	
3	
4	

# Height example

- Let's say there are 25 people in this class.
- Construct a histogram to represent the data
- If we divide the (# of people) axis by the total number of people sampled, then we have
  - Probability density function (pdf)
  - PDF gives the probability that a random variable will have a
  - Same shape as the histogram



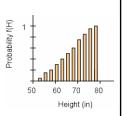
# Height example

- If we integrate this "function", we get the cumulative distribution function
  - Gives the probability (likelihood) that a random variable will be less than or equal to a given value
  - For a random variable x,

$$\lim_{x\to\infty} F(x) = 1$$

For a discrete random variable,

$$F(x_i) = \sum_{i} f(x_j)$$



# Characterizing random variables

- A random variable is not a scalar, but rather a vector
- In this deterministic case, we can say
- x = 63.5 inches
  This is a scalar, since it has only a single value
- In the stochastic case, we know that the variable x can take on many values x = 63.5, 68.7, 62.1, etc
- We define the discrete random variable  $\mathbf{x}$  to be a vector of the samples  $\mathbf{x}_1$ ,  $\mathbf{x}_2$ ,
  - We refer to **x** as the variate



- Note, in this sense, a vector can be considered a collection of numbers, not a quantity with direction and magnitude it is helpful to have some scalar quantities that characterize the random variable
- - Direction and magnitude won't do the trick!

# Scalar quantities to characterize x

Mean

$$\hat{u} = \frac{x_1 + x_2 + \dots + x_n}{N} = \frac{1}{N} \sum_{i=1}^{N} x_i$$

- A measure of the central value of a distribution
- Standard deviation

$$\hat{\sigma} = \left[ \frac{1}{N-1} \sum_{i=1}^{N} (x_i - \hat{\mu})^2 \right]^{\frac{1}{2}}$$

- Note this is most useful as a comparative measure
- By itself, it's not particularly useful!

  Some people use 1/N instead of 1/(N-1), but 1/(N-1) typically gives better results for small N
- The notation for mean and standard deviation of a variate are as follows:

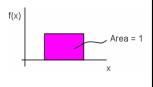
$$\mathbf{x} = (\hat{\mu}, \hat{\sigma})$$

# Reliability Engineering, Cont.

- Terminology
  - Population
    - The total set of elements in which we are interested
  - Sample
    - A randomly selected subset of the total population on which measurements are taken
- Describing the shape of a distribution
  - Uniform
  - Normal We'll look at these
  - Log Normal
  - Weibull

#### Uniform distribution

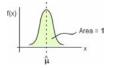
- Simplest
- All elements have the same value
- Area equal to 1 implies that all samples in the given range of x have the same value of f(x), where f(x) describes the distribution



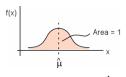
### Normal distribution

Also called Gaussian distribution

 $f(x) = \frac{1}{\hat{\sigma} \sqrt{2\pi}} e^{\left[-\frac{1}{2} \left(\frac{x-\hat{\mu}}{\hat{\sigma}}\right)^2\right]}$ 



Small standard deviation  $(\overset{\wedge}{\sigma})$ 



Large standard deviation  $(\overset{\wedge}{\sigma})$ 

#### Notation

Normal distribution with mean and standard deviation:

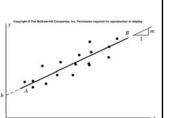
 $\mathbf{x} = \mathbf{N}(\hat{\mu}, \hat{\sigma})$ 

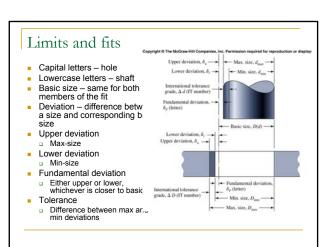
- This IS a complete characterization
- CDF of Normal (Gaussian) Distribution cannot be found in closed form
- Generalized description of normal CDF:

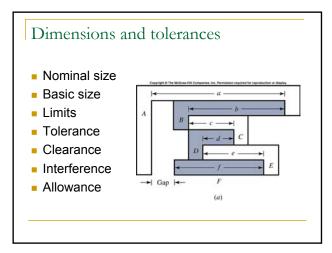
Note:  $F(x) = \int_{0}^{x} f(u)du$ 

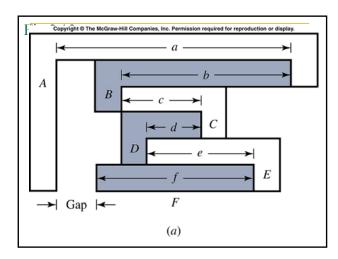
# Linear Regression

- Obtaining a best-fit to a set of data points
- Linear regression when best fit is a straight line
- Correlation coefficient tells you how good the fit is









#### Materials and Processes

- Must always make "things" out of materials
- Must be able to manufacture this "thing"
- Topics first introduced in Materials Science course (MSCI 301)
- How do we determine the properties of a material?
  - Tables
- How were these values determined?
  - Generally via destructive testing

# Material properties

- Listed in tables
- Statistical variation
- Values listed are minimums
- Best data from testing of prototypes under intended loading conditions

# Material parameters

- Parameters of interest in material selection for design?
  - □ Strength )

□ Stiffness > PRIMARY CONCERNS

- Weight
- Toughness
- Conductivity
- Thermal
- Corrosion resistance

### Primary parameters of interest in material selection

- Strength
  - Amount of load (or weight, or force) a part can take before breaking or bending
- Amount of deflection or deformation for a given load
- Weight
- All of these depend on geometry
  - EXTENSIVE values
- We would like to derive results that are independent of size (geometry)
  - INTENSIVE values

#### Extensive vs. Intensive values

- Extensive
  - Weight (kg)
  - □ Strength (N)
  - □ Stiffness (N/m)

#### Intensive

- □ Density (kg/m³)
- Yield strength or Ultimate Strength (N/m²)
- Modulus of Elasticity (N/m²)

#### How do we determine these values?

- Types of quasistatic material testing
  - Tension
  - Compression
  - Bending
  - Torsion

# Tensile tests specimens

What is the difference between these specimens?





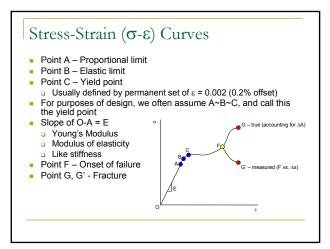
Mild ductile steel tensile test specimen

Brittle cast iron tensile test specimen

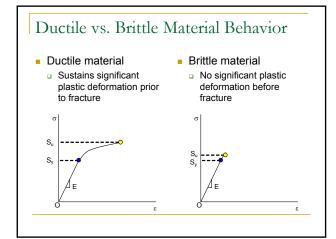
# Tensile testing

- Best for general case
- Why?
  - Uniform loading and uniform cross-section generate uniform stress
  - Compression poses stability problems (buckling)
  - □ Torsion and bending impose non-uniform stress

# Other test specimens – Ductile and Brittle Compression Bending Torsion



# Important design considerations S<sub>y</sub> = Yield strength It is the stress level... That will result in permanent set At which material undergoes marked decrease in stiffness At which Hooke's Law is no longer valid S<sub>u</sub> = Ultimate strength Stress level that will result in fracture



#### Ductile vs. Brittle Material Behavior

- The only true means of determining if a material is ductile or brittle is by testing it (tensile test)
- Note: The same alloy can be either ductile or brittle, depending upon temperature and/or how it was formed
- Some general indications of brittle behavior
  - Glass, ceramic, and wood
  - Cast ferrous alloys
  - Materials in extreme cold temperatures
  - □ Also, if you can't find S<sub>v</sub> in a handbook (only S<sub>u</sub> given)

# Fatigue testing – measuring endurance

- Most machines are loaded cyclically
  - Any piece of rotating machinery
- Strength decreases over time
  - "Fatigue strength" depends on number of cycles and the material



- How to test?
  - Use a rotating beam
  - More often vary axial loading over time

# Common metals in machine design

- Magnesium
  - □ Specific stiffness ~ 25 MPa/(kg/m³)
  - □ Extremely light (~1/5 steel)
  - Extremely flammable
- Aluminum (very common)
  - □ Specific stiffness ~ 26
  - Stiffness-to-weight and strength-to-weight comparable to steel
  - □ 1/3 stiffness of steel
  - □ 1/3 density of steel

#### More metals...

- Gray cast iron
  - □ Specific stiffness ~ 15
  - Decent strength
  - Used where casting makes sense and weight doesn't matter
    - Gears, engine blocks, brake disks and drums
- Brass, bronze
  - Generally soft
  - Good for bearings (bronze)



#### More metals...

- Titanium
  - □ Specific stiffness ~ 26
  - Excellent strength-to-weight
  - Non-magnetic
  - Non-corrosive (implants)
  - Can be cast
  - Expensive
- Ductile cast iron
  - Stronger than gray cast iron
  - Heavy-duty gears, automobile door hinges



#### More metals...

- Stainless steel
  - Non-magnetic
  - Much less corrosive than steel
  - Difficult to machine
- Steel
  - □ Specific stiffness ~ 27
  - Excellent fatigue properties
  - Good stiffness-to-weight
  - Better alloys have excellent strength-to-weight
    - Chromoly bicycle frames

# 

#### Question...

- Does all steel have the same strength?
- Does all steel have the same stiffness?
- Strength (S<sub>v</sub>, S<sub>u</sub>) depends on alloy and state
- Stiffness (E) depends only on metal type
  - i.e., E is a property of the metal and does not change with alloy or state

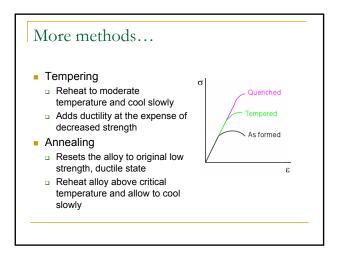
# So what affects the strength of a metal?

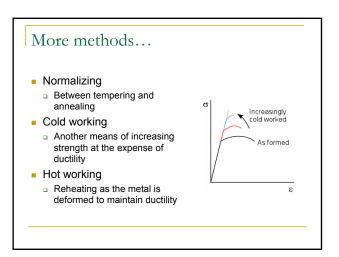
- Two primary forms
  - Alloying
  - Crystal state
- Metal alloys
  - Adding certain elements in trace amounts to a metal can significantly change its strength
  - Since the alloying elements are present in trace amounts, they don't significantly alter modulus (stiffness) or density

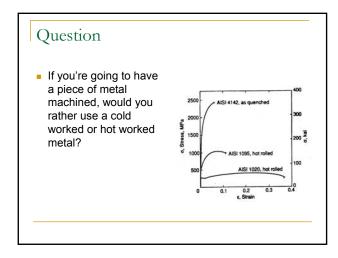
# Alloying

- Steel Primary alloying elements:
  - Manganese
  - Nickel
  - Chromium
  - Molybdenum
  - Vanadium
- The alloy is identified by AISI/SAE or ASTM numbering system
  - □ AISI American Iron and Steel Institute
  - $\hfill \square$  SAE Society of Automotive Engineering
  - ASTM American Society for Testing and Materials

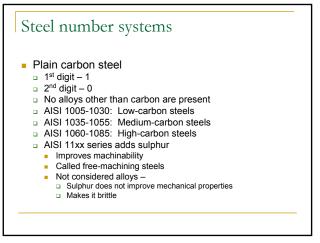
# Altering crystal state Crystal state of steel can be altered by heat treatment or cold working Quenching Heat to very high (~1400°F) temp and cool rather suddenly by immersion in water Creates crystal structure called martensite which is extremely strong but brittle







# Used to define alloying elements and carbon content 1st two digits Indicate principal alloying elements Last 2 digits Indicate amount of carbon present In 100ths of a percent



#### Steel number systems

- Alloy steels
  - Have various elements added in small quantities
  - Improve material's
    - Strength Hardenability
  - Temperature resistance Corrosion resistance Other...

  - Nickel -
    - Improve strength without loss of ductility Enhances case hardenability
  - Molybdenum
  - In combination with nickel and/or chromium

  - Adds hardness Reduces brittleness
  - Increases toughness
  - Other alloys used to achieve specific properties

# Steel numbering systems

- Tool steels
  - Medium- to high- carbon alloy steels
  - Especially formulated to give:
    - Very high hardness
    - Wear resistance
    - Sufficient toughness to resist shock loads experienced in machining
- Stainless steels
  - □ Alloy steels with at least 10% chromium
  - Improved corrosion resistance over plain or alloy

# Steel numbering systems

- Martensitic stainless steels
  - □ 11.5 to 15% Cr and 0.15 to 1.2% C
  - Magnetic
  - Can be hardened by heat treatment
  - Cutlery
- Ferritic stainless steel
  - Over 16% Cr and low C content
  - Magnetic
  - Soft
  - Ductile
  - Not heat treatable
  - Cookware
- Both martensitic and ferritic called 400 series

# Steel numbering systems

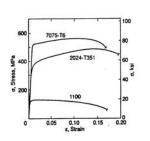
- Austenitic stainless steel
  - □ 17 to 25% Cr and 10 to 20% nickel
  - Better corrosion resistance (due to Ni)
  - Nonmagnetic
  - Excellent ductility and toughness
  - Cannot be hardened except by cold working
  - □ 300 series
- 300 series very weldable
- 400 series less so

# Aluminum alloys

- Principal alloying elements
  - Copper
  - Manganese
  - Silicon
  - Zinc
- Alloys are designated by the Aluminum Association numbering system

# Aluminum alloys, cont.

Aluminum alloys are also heat-treatable, as designated by the -T classification in the AA numbering system



# Aluminum alloys

- Wrought-aluminum alloys
  - Available in wide variety of stock shapes
    - I-beams, angles, channels, bars, etc
  - □ 1st digit indicates principal alloying element
  - Hardness indicated by a suffix containing a letter and up to 3 numbers
  - Most commonly available and used in machine design applications:
    - 2000 series
    - 6000 series

# Aluminum alloys

- **2024** 
  - Oldest alloy
  - Among the most machinable
  - One of the strongest Al alloys
  - High fatigue strength
  - Poor weldability and formability
- **6061** 
  - Widely used in structural applications
  - Excellent weldabilty
  - Lower fatigue strength than 2024
  - Easily machined and popular for extrusion
- 7000 series
  - Aircraft aluminum
  - Strongest alloys

