

## **Presentation Checklist**

CAIN PROJECT	
Content	Visuals
<ul> <li>Introduced self</li> <li>Engaging introduction</li> <li>Gave overview of presentation</li> <li>Provided context surrounding disaster</li> <li>Coherent pattern of organization</li> <li>Sufficient detail to support claims</li> <li>Used a variety of sources</li> <li>Summarized key points clearly at end</li> <li>Planned a conclusion (not just "I guess that's it")</li> </ul>	<ul> <li>Used persuasive slide titles</li> <li>("Tracking System Failure") rather than low content phrases ("Problem")</li> <li>Appropriate number of words and items on slides (not overloaded)</li> <li>Used Font sizes in diagrams that could be read easily</li> <li>Diagrams focused on critical elements, not excessive in detail</li> <li>"Detail" or "excerpt" diagrams used to identify key components or decisions</li> <li>Comparisons that made analysis or design choices clear and easy to</li> </ul>
Delivery	<ul><li>evaluate</li><li>Background that did not interfere with</li></ul>
<ul> <li>Avoided fillers ("you know" and "Uhms")</li> <li>Spoke loudly enough to be heard in the room</li> <li>Pronounced words clearly</li> <li>Spoke without noticeable pauses in mid-sentence</li> </ul>	<ul> <li>diagrams or text</li> <li>Text and diagrams placed sufficiently far from edges of slide to make organization of information clear though "white" or empty space</li> <li>Images appropriate for audience</li> <li>Color choices that are easy to view</li> </ul>
• Used falling intonation at the end of sentences	Questions and Answers
<ul> <li>(Avoided upwards "questioning" intonation that seems uncertain)</li> <li>Varied pace of voice for emphasis</li> <li>Looked at all portions of the audience</li> <li>No significant loss of eye contact from gesturing toward screen</li> <li>Spoke key points (such as conclusion) without reading</li> <li>Did not read to audience</li> <li>Used concept-related gestures to show relationships</li> <li>Avoided nervous hand movements</li> <li>Stood straight</li> <li>Planted feet</li> </ul>	<ul> <li>Answered questions without merely denying the need to consider the issue</li> <li>Appeared open and confident during Q&amp;A (no cover-up gestures)</li> <li>Challenged definitions or criteria presented in questions that were not relevant</li> <li>Began answers with general statement of overall answer to question then added details or explanation</li> <li>Did not evaluate questions ("That's a good question")</li> <li>Stepped toward questioner or at least held position</li> <li>Addressed response to everyone not just person who asked question</li> </ul>