

Team Members: _____

CEVE 203 Evaluation Sheet for Project Presentations *(The criteria for evaluation require you to group features that have related effects.)*

___/15	Accessibility	Was it easy to detect the purpose and organization of the talk through headings, consistent use of colors, an apt title, and headings that reinforced the points (not just topics, such as "method" or "background"? Were you able to see where you were in relation to the whole? Were words pronounced clearly without fillers and re-starting sentences?		
Overall Comment				
Person 1		Person 2		Person 3
___/60	Comprehensibility	Were you able to understand the presentation? Were the parts clearly related to one another? Were the figures and diagrams explained clearly? Was there support for assertions? Did the titles in the slides help you to grasp the meaning? Was there enough evidence to convince you of the main point? Were the technical explanations sufficient to warrant the conclusions? Nothing missing?		
Definition of issue		(continue on the back)		
Quality of analysis				
Evidence				
___/15	Interpersonal / Intercultural Effectiveness	Did the presenter show personal excitement or enthusiasm for the topic? Were there engaging or helpful analogies that were persuasive to the audience? Did the presenter have good eye contact, use familiar, engaging language and define any technical terms? Did the presenter adapt to the cultural concerns of the audience by choosing organization, details, or colors that suit their preferences? Did the presenter behave like a professional and treat his or her audience in a way that elicited professional behavior as well?		
Overall Comment				
Person 1		Person 2		Person 3
___/10	Usability	Did the presentation respond to the assignment? Did it help the audience expand its understanding of course concepts?		
Fulfilled assignment				
Expanded concepts				



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More Information about Categories

Comprehensibility: *[Add specific course-related characteristics or disciplined-related information that the team should have covered.]*

